| **Student Name:** Natalie Ng |
| --- |

| **Motion:** THW make it compulsory for adult children to care for their elderly parents |
| --- |

| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | **4** | 5 |
| --- | --- | --- | --- | --- | --- | --- |
| Student offered and/or accepted a point of information relevant to the topic. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | 3 | **4** | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |

| **Teacher comments:**  Good direction, and most important arguments were touched on. Can benefit from details of analysis!  **Hook**   * I like that you tried to have one; and the direction is also good! But please do not start your hook with “imagine”!   **Setup**   * I like that you made your rest of the speech content clearly flagged here!   **Argument 1: privacy**   * Good nuances of how every day activity is shared! * Strong nuance “once clicked post, can never be retracted”! * You could talk more about why privacy matters. Talk about how everyone would feel if they didn’t have their doors for privacy, or if their phones did not have a lock password, and so on!   **Argument 2: Predators**   * I like how you talked about why the internet is scary in the dark side of the internet, because there are people who would target the child! * Here, you could explain the fear of deepfakes to explain the risk factor even more in this argument!   **Style**   * Please try to take less pauses in between speaking! * Some hand gestures would be really useful, we want to try and adopt them as part of our speaking habits!   We did not raise or take POIs. This needs to change!  *Speaking time: 05:35 good!* |
| --- |